

Characterizing Rule-based Category Learning Deficits In Patients With Parkinson's Disease [An Article From: Neuropsychologia] [HTML] [Digital] By J.V. Filoteo;W.T. Maddox;A.D. Ing;D.D. Song

By J.V. Filoteo;W.T. Maddox;A.D. Ing;D.D. Song

Cognitive deficits in Parkinson's disease 4 2 The COVIS theory of category learning COVIS (Ashby et al., 1998) is a neurobiologically detailed theory of category

Delayed Feedback and Category Learning 1 Working Memory Mediates the Effects of Delayed Feedback on Decision Criterion Learning in Perceptual maddox, ing, ell

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Rule-based category learning was significantly worse Category learning deficits in with rule-based but not information-integration category learning

characterizing and improving Rule-based categorization deficits in focal basal Cortical noise effects on rule-based category learning:

Rule based theories of concept learning are focused more so on perceptual learning and less on definition learning. Rules can be the category's definition.

Simulating Category Learning and Set Shifting Deficits in biologically-based computational model in learning the new categories after the rule shift

Mechanistic models of associative and rule-based category learning Chapter: (p.53) Chapter 4 Mechanistic models of associative and rule-based category learning

R-B and I-I Category Learning in PD13References Akaike, H. (1974). A new look at the statistical model identification. IEEE Transactions on Automatic Control,

The Neuronal Dissociation of Rule-Based versus Similarity-Based Learning. disorder volunteered in this word categories and defined phrase structure rules

The impact of irrelevant dimensional variation on rule-based category learning in patients with Parkinson's disease J. VINCENT FILOTEO,1,2 W. TODD MADDOX,3 A. DAVID

Rule-based categorization deficits in focal basal ganglia lesion and Parkinson's Characterizing rule-based category learning deficits in patients with Parkinson

R-B Category Learning in PD 5 learning. As noted above, rule-based category learning tasks not only require selective attention, but can also emphasize working memory

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Characterizing rule-based category learning these findings help to delineate the conditions under which PD patients display rule-based category learning deficits.

The COVIS theory of category learning assumes separate rule-based and procedural-learning A comparison of methods for characterizing the event

The WD subjects exhibited deficits in both forms of category learning and in but not with rule-based category learning. Characterizing human

J Vincent Filoteo, Scott Lauritzen, W Todd Maddox Removing the frontal lobes: the effects of engaging executive functions on perceptual category learning.

Rule-based category learning has been shown to be mediated by an but found a large performance deficit when the rule was complex (for related findings see

Striatal degeneration impairs language learning: in addition to the learning deficits Characterizing rule-based category learning deficits in patients

METHODParticipantsRESULTSAccuracy-Based Analyses Trend for the CO participants to perform worse than the BG patients in Subjects Assessment Learning

Understanding cognitive deficits in Parkinson s disease

R-B Category Learning in PD 1 Characterizing Rule-Based Category Learning Deficits in Patients with Parkinson's Disease J. Vincent Filoteo^{1,2}, W. Todd Maddox^{3,4}

1264 ELL, ING, AND MADDODXFor the category structures in Figures 1B and 1C, learn-ing proceeds in a similar fashion, with the exception that criterial learning demands

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