

Characterizing Rule-based Category Learning Deficits In Patients With Parkinson's Disease [An Article From: Neuropsychologia] [HTML] [Digital] By J.V. Filoteo;W.T. Maddox;A.D. Ing;D.D. Song

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The WD subjects exhibited deficits in both forms of category learning and in but not with rule-based category learning. Characterizing human

METHODParticipantsRESULTSAccuracy-Based Analyses Trend for the CO participants to perform worse than the BG patients in Subjects Assessment Learning

Dopamine (DA) depletion in the basal ganglia (BG) of Parkinson s patients Dopaminergic medication alleviates some cognitive deficits This article

R-B Category Learning in PD 1 Characterizing Rule-Based Category Learning Deficits in Patients with Parkinson's Disease J. Vincent Filoteo^{1,2}, W. Todd Maddox^{3,4}

characterizing and improving Rule-based categorization deficits in focal basal Criterial noise effects on rule-based category learning:

The COVIS theory of category learning assumes separate rule-based and procedural-learning A comparison of methods for characterizing the event

R-B Category Learning in PD 5 learning. As noted above, rule-based category learning tasks not only require selective attention, but can also emphasize working memory

Delayed Feedback and Category Learning 1Working Memory Mediates the Effects of Delayed Feedback on Decision Criterion Learning in Perceptual maddox, ing, ell

An explicit, rule-based, category-learning task with abstract visual stimuli was administered to 50 healthy older adults and 48 younger adults.

Characterizing rule-based category learning these findings help to delineate the conditions under which PD patients display rule-based category learning deficits.

S. W., Ing, D. A., & Maddox, W. T. Working memory moderates the effects of delayed feedback on decision criterion learning in rule-based category learning. Ell, S

Category learning is the process of establishing the memory traces necessary to organize objects and events in the environment into separate classes.

Document Information; Type: Exam; Total # of pages: 15. Avg Rating:

Concept learning, also known as category learning, Rule-based theories of concept learning are focused more so on perceptual learning and less on definition learning.

Simulating Category Learning and Set Shifting Deficits in biologically-based computational model in learning the new categories after the rule shift

%0 ART %T Characterizing rule-based category learning deficits in patients with Parkinson's disease
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R-B and I-I Category Learning in PD13ReferencesAkaike, H. (1974). A new look at the statistical model identification. IEEE Transactions on Automatic Control,

cognitive neurosciences has focused on three broad areas that include the neurobiological basis of implicit/explicit learning,

important category-learning roles; neurons that develop category-specific category-learning deficits. learning in rule-based tasks

Understanding cognitive deficits in Parkinson s disease

Characterizing rule-based category learning deficits in patients with Parkinson's disease [An article from: Neuropsychologia] [HTML] [Digital] J.V. Filoteo

Delayed feedback effects on rule-based and 29, 650-662.Maddox, W. T., Bohil, C. J., & Ing, A. D. Evidence for a procedural-learning based system in perceptual

Striatal degeneration impairs language learning: in addition to the learning deficits Characterizing rule-based category learning deficits in patients

Rule-based category learning has been shown to be mediated by an but found a large performance deficit when the rule was complex (for related findings see

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