

Teaching Struggling Readers: How To Use Brain-Based Research To Maximize Learning By Carol Lyons

By Carol Lyons

Foreword to Teaching Struggling Readers How to Use Brain-based Research to Maximize Learning Effective (Lyons, use Brain-based Research to Maximize Learning.

Marie Clay, in her foreword, says that this important book will help raise the profile for what is needed to get all children off to a good start in education.

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Canter offers courses on how to teach reading and provides strategies for struggling readers to help educators teaching reading skills in the classroom.

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